

Course Specification

Institution: Al Yamamah University

College/Department: Law

A. Course Identification and General Information

1. Course title and code: Islamic Regulations of inheritance wills & endowment \LAW 125

2. Credit hours: 3

3. Program(s) in which the course is offered.

(If general elective available in many programs indicate this rather than list programs)

Mandatory course for all Law students

4. Name of faculty member responsible for the course

None

5. Level/year at which this course is offered

Level 5

6. Pre-requisites for this course (if any)

Law101\Law102

7. Co-requisites for this course (if any)

None

8. Location if not on main campus

None

B. Objectives

1. Summary of the main learning outcomes for students enrolled in the course.

- Students will study several topics such as: intestate succession, wills, gifts, trusts, and inheritance.
- The goal is to prepare students for the practice of Islamic law in a field of great importance to lawyers.
- Toward this end a study is made of the execution and revocation of wills, the use of will substitutes, and the function of the trust in the transmission of wealth during life and at death, and the rules governing the administration of estates and trusts.
- This course will give also an overview of the Islamic laws of inheritance applicable to Muslims believe. Such laws are of significant importance because they place certain restrictions as to whom one can leave one's estate and the amount that one can leave.

2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)

Explain strategy of the course in the beginning of the semester

- Encourage the students to look for new materials on the web and in the library.
 - Discussing some practical and contemporary problems in each chapter
 - Cooperate with different institution to find how they deal with the subject
 - Renew the course references frequently
 - Encouraging students to frequently check for the latest developments in the field of legal concepts.
- Prepare or design a questionnaire to get students' opinion for the course.
 - Take a colleague experts' opinions regarding developing this course.

C. General description in the form to be used for the Bulletin or Handbook should be Course Description (Note: attached)

1 Topics to be Covered		
Topic	No of Weeks	Contact hours
Introduction to inheritance law Succession rules. Islamic inheritance regulations (transit of property) successor Categories of inheritance	2	6
Intestacy rules	1	3

Bars of inheritance	2	6
Wills: capacity and contests Wills regulations	1	3
Revocation and revival of wills Wills formations in Islam	2	6
Judicial constructions of wills Litigation process	2	6
Saudi Arabian inheritance law and examples	2	6

2 Course components (total contact hours per semester):			
Lecture:36	Tutorial: Two hours a week	Practical/Fieldwork /Internship: N/A	Other: N/A

3. Additional private study/learning hours expected for students per week. (This should be an average :for the semester not a specific requirement in each week)
A minimum of six hours a week is expected of students in private study.

4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;
- A description of the teaching strategies to be used in the course to develop that knowledge or skill;
- The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

a. Knowledge

(i) Description of the knowledge to be acquired

It is intended that students know and understand:

- The introduction of Islamic inheritance and wills regulations.
- The capacity of wills.
- The rules of intestacy .
- The bars of inheritance.
- The litigation process.
- Some of the most important rules and principles of inheritance law.

(ii) Teaching strategies to be used to develop that knowledge

- The instructors use lectures, tutorials, and independent study assignments.
 - The instructor starts the course by giving an overview of the material to be covered and significance of the course. Each lecture will begin with a summary. Then the lecture will go into detail, and students are encouraged to participate in the lecture and discussion method.
- Demonstrating the basic information and principles through lectures.
 - Discussing the legal concepts with students.
 - Lecturing methods include Blackboard & Power point.
 - Revisit relevant legal concepts.
 - Start each topic by general idea and the benefit of it and how it relates to general law.
 - Teach students the background of the subject.
 - Discuss with students the best ways to solve problems.
 - Keep the question "why" or "how" always there.

(iii) Methods of assessment of knowledge acquired

Presentation

Lecturers

Discussions sessions

Research assignments

Quizzes

Midterm and final

Case studies

Course portfolio

b. Cognitive Skills

(i) Cognitive skills to be developed

- How to define, describe, analyze, illustrate and apply concepts and principles Islamic inheritance rules.
- How to describe and analyze wills.
- How to describe wills capacity.
- Ability to explain the idea with the student own words the regulations of inheritance.
- How to conduct independent research in the core areas of inheritance and wills regulations.
- How to describe litigation process regarding inheritance and wills .

(ii) Teaching strategies to be used to develop these cognitive skills

- Preparing main outlines for teaching
- Define duties for each chapter
- Home work assignments
- Encouraging students to look for the information in different references
- Ask the student to do small research paper

(iii) Methods of assessment of students cognitive skills

- Midterm's exam
- Final Exam
- Writing reports on selected parts of the course
- Discussions of how to solve legal problems

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed

- Work independently and take up responsibility
- Work as part of a team.
- Manage resources and time.
- Communicate results of work to others.

(ii) Teaching strategies to be used to develop these skills and abilities

- Learn how to search the internet and use the library
- Learn how to cover missed lectures
- writing group reports
- Solving problems in groups.
- Learn how to summarize lectures or to collect materials of the course.
- Encourage students to attend lectures.

- Giving bonus marks for attendance.
- Assigning marks for attendance.

(iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility

- Grading homework assignments
- Quizzes on the previous lecture
- Discussion
- The accuracy of the result gained by each group will indicate good group work
- Presenting the required research on time and the degree of the quality will show the sense of responsibility.

d. Communication, Information Technology and Numerical Skills

(i) Description of the skills to be developed in this domain.

- To develop in each student the team-working skills necessary to perform effectively.
- To develop in each student the ability to understand legal argument and to argue with the instructor.
- The ability to present written reports that develop students' legal language
- The use of legal databases in searching for information

(ii) Teaching strategies to be used to develop these skills

Lecturers use a variety of teaching strategies as pertinent to the nature of the lesson as well as pertinent to the different learning styles of students. However, predominant styles of teachings are lectures that actively engage students through reading, asking, or answering questions as well as collaborative learning.

(iii) Methods of assessment of students numerical and communication skills

- Students' assignment and project work include expectation of adequate use of IT and communication skills.
- Cases and Problem solving assignment's.
 - Group study.
 - Legal memorandum.

e. Psychomotor Skills (if applicable)

Not Applicable

(i) Description of the psychomotor skills to be developed and the level of performance required Not Applicable
(ii) Teaching strategies to be used to develop these skills Not Applicable
(iii) Methods of assessment of students psychomotor skills Not Applicable

5. Schedule of Assessment Tasks for Students During the Semester			
Assessment	Assessment task (e.g. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	Midterm	7	20
2	In-class problem solving or presentation	13	20
3	Project	11	10
4	Homework	Once a month	10
5	Final Exam	End of semester	40
6			
7			
8			

D. Student Support

<p>1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week)</p> <p>6 Office Hours Per Week.</p>

E. Learning Resources

1. Required Text(s)

<ul style="list-style-type: none"> • The jurisprudence of inheritance and wills in Islam-comparative study. Mr. Nasser Fareed Wasal.
<p>2. Essential References</p> <ul style="list-style-type: none"> • Emanuel Law Outlines: Wills, Trusts, and Estates, Keyed to Dukeminier's 8th Edition (The Emanuel Law Outlines ... by Peter T. Wendel (Apr 6, 2010).
<p>3. Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)</p> <ul style="list-style-type: none"> • Examples & Explanations: Wills, Trusts, and Estates, Fifth Edition by Gerry W. Beyer (Jun 22, 2012). • Inheritance and wills in Saudi Arabia.
<p>4. Electronic Materials, Web Sites etc</p> <p>http://en.wikipedia.org/wiki/Islamic_inheritance_jurisprudence</p> <p>http://www.al-islam.org/laws/will.html</p>
<p>5. Other learning material such as computer-based programs/CD, professional standards/regulations</p> <p>None</p>

F. Facilities Required

<p>Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)</p>
<p>1. Accommodation (Lecture rooms, laboratories, etc.)</p> <ul style="list-style-type: none"> • The university provides a proper , new, well lighted and ventilated building with well-quipped classrooms.
<p>2. Computing resources</p> <ul style="list-style-type: none"> • The university is wired for high speed wireless Internet access.
<p>3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)</p> <ul style="list-style-type: none"> • Students should have computing facilities & Internet access, Smart Boards, projectors, and white boards.

G. Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching

- Use of a confidential completion of standard course evaluation questionnaire.
- Students- faculty meetings.
- Lecturers will conduct peer evaluations of one another.

2. Other Strategies for Evaluation of Teaching by the Instructor or by the Department

- Students are also encouraged to verbally express their feelings regarding the quality of teaching and provide suggestions as what the instructor may do in order for them to be more involved and thus understand the lessons better.

3. Processes for Improvement of Teaching

- Conducting workshops given by experts on the teaching and learning methodologies.
- Periodical departmental revisions of its methods of teaching.
- Monitoring of teaching activates by senior faculty members.

4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution)

- Checking marking of a sample of papers by others in the department.
- Getting feedback of the evaluation of teaching from independent organization.

5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

- The course material and learning outcomes should be periodically reviewed by the department council.
- The head of department and faculty take the responsibility of implementing the proposed changes.